Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and (dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

					African			American		Pacific	Two or More	Econ	Non Econ								Foster	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Military
STAAR Perc	ent at Appro	baches	s Grade L	_evel or A	bove																	
Grade 3																						
Reading	All Students	67%	65%	66%	50%	71%	*	-	-	. *	*	60%	91%	20%	75%	65%	63%	69%	-	*	-	-
	CWD	42%	52%	20%	*	22%	-	-	· -	-		20%	-	20%	-	25%	29%	*	-	-	-	-
	CWOD	70%	67%	75%	55%	84%	*	-	-	. *	*	70%	91%	-	75%	78%	72%	78%	-	*	-	-
	EL	54%	60%	65%	-	63%	-	-		. *	-	56%	100%	25%	78%	65%	61%	69%	-	-	-	-
	Male	64%	61%	63%	43%	67%	*	-				57%	*	29%	72%	61%	63%	-	-	-	-	-
	Female	70%	69%	69%	60%	76%	*	-	-	. *	*	63%	86%	*	78%	69%	-	69%	-	*	-	-
Mathematics	All Students	61%	65%	67%	50%	76%	*	-		. *	*	66%	73%	50%	71%	81%	84%	46%	-	*	-	-
	CWD	40%	55%	50%	*	56%	-	-				50%	-	50%	-	63%	71%	*	-	-	-	-
	CWOD	64%	66%	71%	55%	81%	*	-	-	. *	*	70%	73%	-	71%	87%	88%	52%	-	*	-	-
	EL	51%	65%	81%	-	80%	-	-	-	. *		84%	67%	63%	87%	81%	94%	62%	-	-	-	-
	Male	63%	70%	84%	71%	88%	*	-	-	-		82%	*	71%	88%	94%	84%	-	-	-	-	-

| | |
 |

 | | | | | |

 | Two | | | | |
 | | |
 | | |
|--------------|---
--

--
---|--|--|---|---|--
--
--|---|---|---|--|--
--|---
---|---|--|---|
| | |
 |

 | | | | | |

 | or | _ | Non | | |
 | | |
 | | |
| | State | District
 | Campus

 | | Hispanic | White | | |

 | | | | CWD | CWOD | EL
 | Male | Female | Migrant Home
 | | |
| Female | 59% | 60%
 | 46%

 | 20% | 59% | * | - | - | *

 | * | 42% | 57% | * | 52% | 62%
 | - | 46% | -
 | * | - |
| | |
 |

 | | | | | |

 | | | | | |
 | | |
 | | |
| All Students | 62% | 59%
 | 60%

 | 50% | 60% | * | - | * | -

 | * | 57% | 75% | 25% | 65% | 63%
 | 57% | 64% | -
 | * | - |
| CWD | 34% | 29%
 | 25%

 | * | 33% | - | - | - | -

 | * | 25% | _ | 25% | - | 40%
 | 20% | * | -
 | * | - |
| CWOD | 66% | 64%
 | 65%

 | 56% | 64% | * | - | * | -

 | - | 63% | 75% | - | 65% | 67%
 | 63% | 68% | -
 | - | - |
| EL | 48% | 51%
 | 63%

 | - | 63% | - | - | - | -

 | - | 65% | * | 40% | 67% | 63%
 | 55% | 75% | -
 | - | - |
| Male | 59% | 54%
 | 57%

 | * | 53% | * | - | * | -

 | - | 53% | 71% | 20% | 63% | 55%
 | 57% | - | -
 | * | - |
| Female | 66% | 66%
 | 64%

 | 50% | 72% | - | - | - | -

 | * | 63% | * | * | |
 | _ | 64% | -
 | - | - |
| All Students | 58% | 68%
 | 71%

 | 50% | 75% | * | - | * | -

 | * | 70% | 75% | 38% | |
 | | 60% | -
 | * | - |
| CWD | 35% | 38%
 | 38%

 | * | 50% | - | - | - | -

 | * | 38% | - | 38% | |
 | _ | | -
 | * | - |
| CWOD | 62% | 72%
 | 76%

 | 56% | 79% | * | - | * | -

 | - | 76% | 75% | - | |
 | | | -
 | - | - |
| EL | |
 | 7 9 %

 | - | 79% | - | - | - | -

 | - | 82% | * | 60% | |
 | | | -
 | - | - |
| Male | 61% | 69%
 | 78%

 | * | 77% | * | - | * | -

 | - | 77% | 86% | 40% | 84% | 82%
 | 78% | - | -
 | * | - |
| Female | 56% | 66%
 | 60%

 | 33% | 72% | - | - | - | -

 | * | 63% | * | * | 64% | 75%
 | - | 60% | -
 | - | - |
| ent at Meets | Grad | e Level o
 | or Above

 | | | | | |

 | | | | | |
 | | |
 | | |
| | |
 |

 | | | | | |

 | | | | | |
 | | |
 | | |
| All Students | 38% | 32%
 | 29%

 | 17% | 32% | * | - | - | *

 | * | 30% | 27% | 20% | 31% | 32%
 | 31% | 27% | _
 | * | - |
| CWD | |
 |

 | | | - | - | - | -

 | - | | - | | |
 | _ | | -
 | - | - |
| CWOD | |
 |

 | | | * | - | - | *

 | * | | 27% | - | |
 | _ | | -
 | * | - |
| EL | |
 | 32%

 | | 30% | - | - | - | *

 | - | | | 25% | |
 | _ | |
 | - | - |
| Male | 36% | 33%
 | 31%

 | 0% | 38% | * | - | - | -

 | - | | * | | | 39%
 | 31% | - | -
 | - | - |
| | |
 |

 | | | * | - | - | *

 | * | | 0% | | |
 | _ | | -
 | * | - |
| All Students | 30% | 29%
 | 28%

 | 8% | 37% | * | - | - | *

 | * | 28% | | | |
 | | | -
 | * | - |
| CWD | 21% | 30%
 | 40%

 | * | | - | - | - | -

 | - | 40% | - | 40% | |
 | _ | | -
 | - | - |
| CWOD | |
 | 25%

 | 9% | 34% | * | - | - | *

 | * | 24% | 27% | - | |
 | | | -
 | * | - |
| EL | 20% | 27%
 | 42%

 | - | 43% | - | - | - | *

 | - | 48% | 17% | 50% | 39% | 42%
 | 56% | 23% | -
 | - | - |
| Male | 33% | 33%
 | 34%

 | 0% | 46% | * | - | - | -

 | - | 32% | * | 57% | |
 | | | -
 | - | - |
| Female | 27% | 24%
 | 19%

 | 20% | 24% | * | - | - | *

 | * | 21% | 14% | * | |
 | _ | 19% | -
 | * | - |
| | |
 |

 | | | | | |

 | | | | | |
 | | |
 | | |
| All Students | 36% | 30%
 | 27%

 | 10% | 29% | * | - | * | -

 | * | 24% | 50% | 25% | 28% | 29%
 | 19% | 40% | -
 | * | - |
| CWD | |
 | 25%

 | | 33% | - | - | - | -

 | * | 25% | - | | |
 | _ | | -
 | * | - |
| CWOD | |
 | 28%

 | | 29% | * | - | * | -

 | - | | 50% | - | |
 | | | -
 | - | - |
| EL | 22% | 19%
 | 29%

 | _ | 29% | _ | - | - | -

 | - | | * | 40% | |
 | | | -
 | - | - |
| | |
 |

 | | | * | - | * | -

 | - | | 43% | | |
 | _ | | _
 | * | - |
| | |
 |

 | | | | - | - | -

 | * | | * | * | |
 | | | _
 | _ | - |
| | |
 |

 | | | | - | * | -

 | * | | 63% | 13% | |
 | | |
 | * | - |
| | |
 |

 | | | | _ | - | -

 | * | | | | |
 | | |
 | * | - |
| | |
 |

 | | | | _ | * | -

 | - | | | | |
 | | |
 | _ | - |
| | |
 |

 | | | | - | _ | _

 | _ | | | | |
 | _ | |
 | - | - |
| | |
 |

 | | | | | * |

 | | | | | | | | | | | | | | | | | | | | | |
 | | |
 | * | - |
| | Female All Students CWD CWOD EL All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD | Female59%All Students62%CWD34%CWOD66%EL48%Male59%Female66%All Students58%CWD35%CWOD62%EL46%Male61%Female66%All Students38%CWD23%CWOD23%CWD23%CWD23%CWOD40%EL24%Male36%CWD21%CWOD31%EL20%Male33%Female20%Male36%CWD21%CWOD38%EL22%Male38%All Students36%CWD28%All Students36%CWOD38%All Students35%CWOD22%All Students35%CWOD22%All Students35%CWOD22%All Students35%CWOD22%All Students35%CWOD22%CWOD37%EL23%CWOD37%CWOD37%CWOD37%CWOD37%CWOD37%CWOD37%CWOD37%CWOD37%CWOD37%CWOD37%CWOD37% <td>Female59%60%All Students62%59%CWD34%29%CWOD66%64%EL48%51%Male59%54%Female66%66%All Students58%68%CWD35%38%CWD62%72%EL46%66%Male51%69%Female56%66%Male61%69%Female26%33%CWD23%30%CWD23%30%CWD23%33%Female36%33%CWD21%30%CWD21%30%CWD31%28%Female20%27%Male33%33%Female20%27%Male33%33%Female20%16%CWD20%16%CWD38%32%CWD38%32%Female36%30%CWD20%16%CWD38%32%Female38%32%Female38%32%CWD20%16%CWD38%35%All Students35%39%CWD22%16%CWD22%16%CWD22%16%CWD22%16%CWD22%16%CWD22%16%<td>Female59%60%46%All Students62%59%60%CWD34%29%25%CWOD66%64%65%EL48%51%63%Male59%54%57%Female66%66%64%All Students58%68%71%CWD35%38%38%CWD62%72%76%EL46%66%79%Male61%66%60%Female56%66%60%CWD23%30%20%CWD23%30%20%CWD23%30%20%CWD23%33%31%EL24%26%32%Male36%33%31%Female40%32%27%All Students30%20%28%CWD21%30%20%CWD31%28%25%Female36%33%34%Female36%30%27%All Students36%30%27%CWD20%16%25%CWD38%32%28%EL22%19%39%CWD35%35%40%All Students35%35%40%All Students35%35%40%CWD22%16%13%CWD38%35%40%CWD35%</td><td>Female 59% 60% 46% 20% All Students 62% 59% 60% 50% CWD 34% 29% 25% * CWOD 66% 64% 65% 56% EL 48% 51% 63% - Male 59% 54% 57% * Female 66% 66% 64% 50% All Students 58% 68% 71% 50% CWD 35% 38% 38% * CWD 62% 72% 76% 56% EL 46% 66% 79% - Male 61% 69% 78% * Female 56% 66% 60% 33% CWD 23% 30% 20% * CWD 23% 30% 20% * GWD 20% 33% 31% 0% Female 30%<</td><td>StateDistrictCampusAmericalHispanicFemale59%60%46%20%59%All Students62%59%60%50%60%CWD34%29%25%**33%CWOD66%64%65%56%64%EL48%51%63%-*53%Female66%66%64%50%72%All Students58%68%71%50%75%CWD35%38%38%**50%CWD62%72%76%56%79%CWD62%72%76%56%79%EL46%66%60%33%72%Female56%66%60%33%72%CWD23%30%20%11%32%CWD23%33%31%18%34%EL24%26%32%11%33%GWD40%32%27%40%24%All Students30%29%28%8%37%CWD21%33%34%0%44%CWD31%28%25%9%34%Female36%33%34%0%46%Female36%33%34%0%44%CWD31%22%25%9%34%Female36%33%34%0%44%CWD21%36%25%<</td><td>StateDistrictCampusAmericanHispanicWhiteFemale59%60%46%20%59%*All Students62%59%60%50%66%*CWOD66%64%65%56%64%*EL48%51%63%50%63%*Female66%66%50%75%**CWD35%38%71%50%75%*CWD35%38%38%*50%7CWD62%72%76%56%79%*CWD62%72%76%56%79%*EL46%66%79%***Male61%66%60%33%72%*Female56%66%60%33%72%*CWD23%30%20%*22%*CWD23%33%31%18%34%*EL24%26%33%31%34%*CWD31%22%22%40%38%*EL20%27%40%34%**All Students30%22%22%40%34%*EL24%26%33%34%**CWD31%22%25%9%34%*EL20%27%40%24%**All Studen</td><td>StateDistrictCampusAmericalHispanicWhiteIndianFemale59%60%46%20%59%60%666CWD34%29%25%60%66%66%66676666666666766666666666666666666766666666666666667676666666667676666666666666666666666666666666666<</td><td>StateDistrictCampusAmericanHispanicWhiteIndianAsianFemale59%60%46%20%59%5555All Students62%59%60%50%60%33%555CWD34%29%25%56%664%65%664%555<td>StateDistrictCampusAmericanHispanicWineIndianAsianIstanderFemale\$9%60%60%20%59%6060%70%6060%60%60%70%6060%60%70%6060%60%70%6060%60%70%6060%60%70%606060%70%606060%70%606060%70%606060%70%606060%70%606060%70%606060%70%60606060%70%60606070%60606070%70%60606070%70%60606070%70%606070%70%70%70%70%70%70%70%70%</td><td>State</td><td>StateStateCampeAfficanImpactNoteAndianNote<</td><td>State District Campes Arrican Hispanic Arrican Indian Asian Pail ander Norme
Pail ander <</td><td>State Distric Campus African
American None African
Indian African
Indin African</td><td>Arrial
FemaleArrial
AmericaArrial
HameriaArrial
HameriaArrial
IndianArrial
Arrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
Hameria<td>Non
ParticleNon
AmericanArrican
HispanicArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
India</td><td>None None <!--</td--><td>Arrian Arrian Arrian<</td><td>Image Image Africal Herail Herail Pacts Pacts<td>Image Image <th< td=""></th<></td></td></td></td></td></td> | Female59%60%All Students62%59%CWD34%29%CWOD66%64%EL48%51%Male59%54%Female66%66%All Students58%68%CWD35%38%CWD62%72%EL46%66%Male51%69%Female56%66%Male61%69%Female26%33%CWD23%30%CWD23%30%CWD23%33%Female36%33%CWD21%30%CWD21%30%CWD31%28%Female20%27%Male33%33%Female20%27%Male33%33%Female20%16%CWD20%16%CWD38%32%CWD38%32%Female36%30%CWD20%16%CWD38%32%Female38%32%Female38%32%CWD20%16%CWD38%35%All Students35%39%CWD22%16%CWD22%16%CWD22%16%CWD22%16%CWD22%16%CWD22%16% <td>Female59%60%46%All Students62%59%60%CWD34%29%25%CWOD66%64%65%EL48%51%63%Male59%54%57%Female66%66%64%All Students58%68%71%CWD35%38%38%CWD62%72%76%EL46%66%79%Male61%66%60%Female56%66%60%CWD23%30%20%CWD23%30%20%CWD23%30%20%CWD23%33%31%EL24%26%32%Male36%33%31%Female40%32%27%All Students30%20%28%CWD21%30%20%CWD31%28%25%Female36%33%34%Female36%30%27%All Students36%30%27%CWD20%16%25%CWD38%32%28%EL22%19%39%CWD35%35%40%All Students35%35%40%All Students35%35%40%CWD22%16%13%CWD38%35%40%CWD35%</td> <td>Female 59% 60% 46% 20% All Students 62% 59% 60% 50% CWD 34% 29% 25% * CWOD 66% 64% 65% 56% EL 48% 51% 63% - Male 59% 54% 57% * Female 66% 66% 64% 50% All Students 58% 68% 71% 50% CWD 35% 38% 38% * CWD 62% 72% 76% 56% EL 46% 66% 79% - Male 61% 69% 78% * Female 56% 66% 60% 33% CWD 23% 30% 20% * CWD 23% 30% 20% * GWD 20% 33% 31% 0% Female 30%<</td> <td>StateDistrictCampusAmericalHispanicFemale59%60%46%20%59%All Students62%59%60%50%60%CWD34%29%25%**33%CWOD66%64%65%56%64%EL48%51%63%-*53%Female66%66%64%50%72%All Students58%68%71%50%75%CWD35%38%38%**50%CWD62%72%76%56%79%CWD62%72%76%56%79%EL46%66%60%33%72%Female56%66%60%33%72%CWD23%30%20%11%32%CWD23%33%31%18%34%EL24%26%32%11%33%GWD40%32%27%40%24%All Students30%29%28%8%37%CWD21%33%34%0%44%CWD31%28%25%9%34%Female36%33%34%0%46%Female36%33%34%0%44%CWD31%22%25%9%34%Female36%33%34%0%44%CWD21%36%25%<</td> <td>StateDistrictCampusAmericanHispanicWhiteFemale59%60%46%20%59%*All Students62%59%60%50%66%*CWOD66%64%65%56%64%*EL48%51%63%50%63%*Female66%66%50%75%**CWD35%38%71%50%75%*CWD35%38%38%*50%7CWD62%72%76%56%79%*CWD62%72%76%56%79%*EL46%66%79%***Male61%66%60%33%72%*Female56%66%60%33%72%*CWD23%30%20%*22%*CWD23%33%31%18%34%*EL24%26%33%31%34%*CWD31%22%22%40%38%*EL20%27%40%34%**All Students30%22%22%40%34%*EL24%26%33%34%**CWD31%22%25%9%34%*EL20%27%40%24%**All Studen</td> <td>StateDistrictCampusAmericalHispanicWhiteIndianFemale59%60%46%20%59%60%666CWD34%29%25%60%66%66%66676666666666766666666666666666666766666666666666667676666666667676666666666666666666666666666666666<</td> <td>StateDistrictCampusAmericanHispanicWhiteIndianAsianFemale59%60%46%20%59%5555All Students62%59%60%50%60%33%555CWD34%29%25%56%664%65%664%555<td>StateDistrictCampusAmericanHispanicWineIndianAsianIstanderFemale\$9%60%60%20%59%6060%70%6060%60%60%70%6060%60%70%6060%60%70%6060%60%70%6060%60%70%606060%70%606060%70%606060%70%606060%70%606060%70%606060%70%606060%70%60606060%70%60606070%60606070%70%60606070%70%60606070%70%606070%70%70%70%70%70%70%70%70%</td><td>State</td><td>StateStateCampeAfficanImpactNoteAndianNote<</td><td>State District Campes Arrican Hispanic Arrican Indian Asian Pail ander Norme
Pail ander <</td><td>State Distric Campus African
American None African
Indian African
Indin African</td><td>Arrial
FemaleArrial
AmericaArrial
HameriaArrial
HameriaArrial
IndianArrial
Arrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
Hameria<td>Non
ParticleNon
AmericanArrican
HispanicArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
India</td><td>None None <!--</td--><td>Arrian Arrian Arrian<</td><td>Image Image Africal Herail Herail Pacts Pacts<td>Image Image <th< td=""></th<></td></td></td></td></td> | Female59%60%46%All Students62%59%60%CWD34%29%25%CWOD66%64%65%EL48%51%63%Male59%54%57%Female66%66%64%All Students58%68%71%CWD35%38%38%CWD62%72%76%EL46%66%79%Male61%66%60%Female56%66%60%CWD23%30%20%CWD23%30%20%CWD23%30%20%CWD23%33%31%EL24%26%32%Male36%33%31%Female40%32%27%All Students30%20%28%CWD21%30%20%CWD31%28%25%Female36%33%34%Female36%30%27%All Students36%30%27%CWD20%16%25%CWD38%32%28%EL22%19%39%CWD35%35%40%All Students35%35%40%All Students35%35%40%CWD22%16%13%CWD38%35%40%CWD35% | Female 59% 60% 46% 20% All Students 62% 59% 60% 50% CWD 34% 29% 25% * CWOD 66% 64% 65% 56% EL 48% 51% 63% - Male 59% 54% 57% * Female 66% 66% 64% 50% All Students 58% 68% 71% 50% CWD 35% 38% 38% * CWD 62% 72% 76% 56% EL 46% 66% 79% - Male 61% 69% 78% * Female 56% 66% 60% 33% CWD 23% 30% 20% * CWD 23% 30% 20% * GWD 20% 33% 31% 0% Female 30%< | StateDistrictCampusAmericalHispanicFemale59%60%46%20%59%All Students62%59%60%50%60%CWD34%29%25%**33%CWOD66%64%65%56%64%EL48%51%63%-*53%Female66%66%64%50%72%All Students58%68%71%50%75%CWD35%38%38%**50%CWD62%72%76%56%79%CWD62%72%76%56%79%EL46%66%60%33%72%Female56%66%60%33%72%CWD23%30%20%11%32%CWD23%33%31%18%34%EL24%26%32%11%33%GWD40%32%27%40%24%All Students30%29%28%8%37%CWD21%33%34%0%44%CWD31%28%25%9%34%Female36%33%34%0%46%Female36%33%34%0%44%CWD31%22%25%9%34%Female36%33%34%0%44%CWD21%36%25%< | StateDistrictCampusAmericanHispanicWhiteFemale59%60%46%20%59%*All Students62%59%60%50%66%*CWOD66%64%65%56%64%*EL48%51%63%50%63%*Female66%66%50%75%**CWD35%38%71%50%75%*CWD35%38%38%*50%7CWD62%72%76%56%79%*CWD62%72%76%56%79%*EL46%66%79%***Male61%66%60%33%72%*Female56%66%60%33%72%*CWD23%30%20%*22%*CWD23%33%31%18%34%*EL24%26%33%31%34%*CWD31%22%22%40%38%*EL20%27%40%34%**All Students30%22%22%40%34%*EL24%26%33%34%**CWD31%22%25%9%34%*EL20%27%40%24%**All Studen | StateDistrictCampusAmericalHispanicWhiteIndianFemale59%60%46%20%59%60%666CWD34%29%25%60%66%66%66676666666666766666666666666666666766666666666666667676666666667676666666666666666666666666666666666< | StateDistrictCampusAmericanHispanicWhiteIndianAsianFemale59%60%46%20%59%5555All Students62%59%60%50%60%33%555CWD34%29%25%56%664%65%664%555 <td>StateDistrictCampusAmericanHispanicWineIndianAsianIstanderFemale\$9%60%60%20%59%6060%70%6060%60%60%70%6060%60%70%6060%60%70%6060%60%70%6060%60%70%606060%70%606060%70%606060%70%606060%70%606060%70%606060%70%606060%70%60606060%70%60606070%60606070%70%60606070%70%60606070%70%606070%70%70%70%70%70%70%70%70%</td> <td>State</td> <td>StateStateCampeAfficanImpactNoteAndianNote<</td> <td>State District Campes Arrican Hispanic Arrican Indian Asian Pail ander Norme
Pail ander <</td> <td>State Distric Campus African
American None African
Indian African
Indin African</td> <td>Arrial
FemaleArrial
AmericaArrial
HameriaArrial
HameriaArrial
IndianArrial
Arrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
Hameria<td>Non
ParticleNon
AmericanArrican
HispanicArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
India</td><td>None None <!--</td--><td>Arrian Arrian Arrian<</td><td>Image Image Africal Herail Herail Pacts Pacts<td>Image Image <th< td=""></th<></td></td></td></td> | StateDistrictCampusAmericanHispanicWineIndianAsianIstanderFemale\$9%60%60%20%59%6060%70%6060%60%60%70%6060%60%70%6060%60%70%6060%60%70%6060%60%70%606060%70%606060%70%606060%70%606060%70%606060%70%606060%70%606060%70%60606060%70%60606070%60606070%70%60606070%70%60606070%70%606070%70%70%70%70%70%70%70%70% | State | StateStateCampeAfficanImpactNoteAndianNote< | State District Campes Arrican Hispanic Arrican Indian Asian Pail ander Norme
Pail ander < | State Distric Campus African
American None African
Indian African
Indin African | Arrial
FemaleArrial
AmericaArrial
HameriaArrial
HameriaArrial
IndianArrial
Arrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
HameriaArrial
Hameria <td>Non
ParticleNon
AmericanArrican
HispanicArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
India</td> <td>None None <!--</td--><td>Arrian Arrian Arrian<</td><td>Image Image Africal Herail Herail Pacts Pacts<td>Image Image <th< td=""></th<></td></td></td> | Non
ParticleNon
AmericanArrican
HispanicArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
IndiaArrican
India | None None </td <td>Arrian Arrian Arrian<</td> <td>Image Image Africal Herail Herail Pacts Pacts<td>Image Image <th< td=""></th<></td></td> | Arrian Arrian< | Image Image Africal Herail Herail Pacts Pacts <td>Image Image <th< td=""></th<></td> | Image Image <th< td=""></th<> |

											Two											
											or		Non									
		<i>.</i>		-	African			American		Pacific		Econ	Econ		awa b						Foster	
Mathanatica	Female				American	•	white						DISadv						Migrant	Homeless	Care	Militar
Mathematics		32%			17%	50%	-	-	-	-	*	42%	*	*	45%	50%	-	40%	-	-	-	
	ent at Maste	ers Gra	ade Leve	21																		
Grade 3		100/	1 40/	5%	00/	7%	*				*	C 0/	00/	0%	C 0/	C 0/	6%	40/		*		
Reading	All Students CWD						-	-	-	-	т	6%	0%		6%				-		-	
	CWD	7%				0 /0	-	-	-	-	-	0% 8%	- 0%	0%	- 6%				-	-	-	
	EL	21% 11%				9% 7%	-	-	-	*	т	8% 8%	0%	- 0%					-		-	
	Male	17%				8%	-	-	-		-	8% 7%	0%	0%	9%	6% 11%			-	-	-	
	Female	20%					*	-	-	-	-		0%	0%	8% 4%			- 4%	-	-	-	
Mathematica	All Students					6%	*	-	-	*	*	5%								*	-	
Mathematics	CWD	7%				15% 0%		-	-			9% 0%	18%	0% 0%	- 13%		16% 0%				-	
	CWOD	15%				19%	-	-	-	-	-	11%	- 18%	0%			20%	4%	-	-	-	
	EL	8%				19%		-	-	*		16%	17%	- 0%			20%		-		-	
	Male	16%				21%	-	-	-		-	11%	17.70	0%			16%		-	-	-	
	Female	12%		4%			*	-	-	-	-	5%	0%	U%	4%			- 4%	-	-	-	
Grade 4	Female	1270	9%	470	0%	0%		-	-			5%	0%		470	070	-	470	-		-	
	All Students	170/	11%	10%	10%	8%	*		*		*	11%	0%	13%	09/	11%	8%	12%		*		
Reading	CWD	6%				17%		-		-	*	13%	0%	13%			20%		-	*	-	
	CWOD	19%				7%	-	-	-	-		11%	- 0%	1370		20%					-	
	EL	8%		9 <i>%</i> 11%		11%		-		-	-	12%	*	20%		9% 11%			-	-	-	:
	Male	16%					-	-	-	-	-	12%	0%		9 % 6%					-	-	
	Female	19%				11%		-		-	-	13%	*	2070		13%		- 12%			-	
Mathematics	All Students					23%	-	-	-	-	*	20%	50%	13%			- 24%	24%	-	-	-	:
Mathematics	CWD	9%		13%		17%					*	13%	5070	13%			24%			*	-	
	CWOD	23%		26%		24%	*		*			22%	50%	1370			25%	27%				
	EL	11%				24%	_		_	_		22%	*	20%			18%	31%			_	
	Male	23%		24%			*		*			17%	57%				24%	5170		*		
	Female	18%		24%		2070	_		_		*	25%	*	2070		31%		24%		_		
	ent at Appro				,.	2070						2370			2770	5170		2470				
All Grades		acries	Grade																			
	All Students	67%	67%	66%	50%	70%	88%	_	*	*	*	63%	79%	33%	72%	72%	70%	60%	_	*	_	
	CWD	38%					-	_	-	-	*	33%		33%			42%	17%	_	*	_	
	CWOD	71%				76%	88%		*	*	*	70%	79%				76%	66%		*	_	
	EL	47%				71%			-	*	-	70%	70%	46%			73%	71%	_	_	_	
	Male	65%					100%		*	-	_	67%	86%	42%			70%		_	*	_	
	Female	69%				70%	*			*	*	58%	69%			71%		60%		*	-	
	i cinale	0970	7 1 70	00 /0	4170	7070	· ·	-	-			J0 %	09%	17.70	00%	7 1 70		00%	-	· · · · ·	-	

										Two											
										or		Non									
	.		-	African			American				Econ	Econ	-	awa b							
						White	Indian	Asian	Islander	Races								Migrant	Homeless	Care	Military
						*	-	*	*	*		84%						-	*	-	
						-	-	- +	-	*		-						-	*	-	-
				55%		*	-	*	*	*								-	*	-	
				-		-	-	-	*	-								-	-	-	
							-	*	-	-						59%		-	*	-	· -
							-	-	-	*						-		-	*	-	
						*	-	*	*	*		/4%						-		-	
-						-	-	-	-	*		-						-	*	-	-
				55%		*	-	*	*	*								-	*	-	. *
				-		-	-	-	*	-								-	-	-	. *
						*	-	*	-	-						81%		-	*	-	
				27%	66%	*	-	-	*	*	53%	50%	17%	58%	69%	-	53%	-	*	-	, *
ent at Meets	Grad	e Level o	or Above																		
All Students	41%			16%		38%	-	*	*	*		39%		32%	35%	30%		-	*	-	. *
CWD	21%	25%	25%	*	30%	-	-	-	-	*	25%	-	25%	-	35%	33%	8%	-	*	-	
CWOD	44%	40%	32%	18%	35%	38%	-	*	*	*	30%	39%	-	32%	35%	30%	34%	-	*	-	. *
EL	20%	24%	35%	-	35%	-	-	-	*	-	36%	25%	35%	35%	35%	33%	38%	-	-	-	. *
Male	40%	37%	30%	9%	32%	50%	-	*	-	-	25%	59%	33%	30%	33%	30%	-	-	*	-	
Female	42%	40%	31%	23%	37%	*	-	-	*	*	35%	13%	8%	34%	38%	-	31%	-	*	-	. *
All Students	44%	38%	28%	14%	30%	*	-	*	*	*	27%	37%	22%	29%	30%	25%	33%	-	*	-	, *
CWD	20%	23%	22%	*	27%	-	-	-	-	*	22%	-	22%	-	31%	25%	17%	-	*	-	
CWOD	47%	40%	29%	15%	31%	*	-	*	*	*	28%	37%	-	29%	30%	25%	36%	-	*	-	, *
EL	20%	21%	30%	-	29%	-	-	-	*	-	31%	30%	31%	30%	30%	25%	38%	-	-	-	. *
Male	40%	34%	25%	0%	26%	*	-	*	-	-	19%	55%	25%	25%	25%	25%	-	-	*	-	
Female	48%	43%	33%	27%	37%	*	-	-	*	*	37%	13%	17%	36%	38%	-	33%	-	*	-	. *
All Students	37%	39%	33%	18%	38%	*	-	*	*	*	32%	42%	28%	34%	39%	36%	29%	-	*	-	. *
CWD	21%	27%	28%	*	33%	-	-	-	-	*	28%	-	28%	-	38%	42%	0%	-	*	-	
CWOD	39%	40%	34%	20%	39%	*	-	*	*	*	33%	42%	-	34%	39%	35%	33%	-	*	-	. *
EL	20%	30%	39%	-	40%	-	-	-	*	-	42%	20%	38%				38%	-	-	-	. *
Male	37%	40%	36%	18%	39%	*	-	*	-	-	31%	64%	42%				-	-	*	-	
Female	36%	38%	29%	18%		*	-	-	*	*	33%	13%				-		-	*	-	. *
ent at Maste	rs Gra	de Leve																			
All Students	18%	15%	13%	7%	13%	13%	-	*	*	*	12%	16%	6%	14%	14%	14%	11%	-	*	-	. *
							_	-	-	*									*	-	
							-	*	*	*		16%							*	-	. *
								-	*	_									_		*
								*	_	_									*		
							-		-	*									*		
	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD	All Students68%CWD35%CWOD72%EL46%Male63%Female72%All Students65%CWD39%CWD68%EL49%Male65%Female45%Female65%CWD21%CWD21%CWD44%CWD21%CWD44%CWD20%Male40%Female42%All Students44%CWD20%Male40%Female48%All Students37%CWD21%CWD39%EL20%Male37%CWD39%EL37%Female36%Female37%Full Students18%CWD19%EL7%All Students19%CWOD19%EL7%Male17%	All Students68%65%CWD35%33%CWOD72%69%EL46%52%Male63%59%Female72%71%All Students65%70%CWD68%73%EL49%64%Male65%68%Female65%71%Male65%71%Female65%71%CWD24%40%CWD21%22%CWD44%38%CWD21%24%Male40%37%Female42%40%EL20%21%Male40%37%Female42%34%CWD20%21%Male40%34%CWD20%30%CWD21%30%Female37%39%CWD31%40%Female36%38%CWD39%40%Female36%38%CWD39%40%Female36%38%CWD39%40%Female36%38%CWD39%40%Female36%38%CWD39%40%Female36%38%CWD39%40%Female36%38%CWD39%40%Female36%38%CWD36%38% <td>All Students68%65%63%CWD35%33%22%CWOD72%69%70%EL46%52%64%Male63%59%59%Female72%71%67%All Students65%70%69%CWD39%45%44%CWD68%73%74%EL49%64%80%Male65%71%53%Female65%71%53%Female65%71%53%CWD21%25%25%CWD24%30%30%CWD20%24%30%Female42%40%31%CWD20%21%30%Female42%34%22%CWD20%21%30%All Students37%33%All Students37%33%CWD20%21%30%Female48%43%33%CWD21%27%28%CWD39%40%34%Female37%30%34%CWD39%40%34%All Students37%30%Female36%38%CWD39%40%All Students18%15%Female36%38%CWD39%40%All Students18%15%Female36%38%CWD<</td> <td>StateDistrictCampusAmericanAll Students66%63%50%CWD35%33%22%**CWOD72%66%70%55%EL46%52%64%**Male63%70%67%55%All Students65%70%69%50%CWD39%445%44%**CWD68%73%74%55%EL49%64%80%**CWD65%71%53%27%Female65%71%53%27%Female65%71%53%27%CWD21%25%81%73%Female41%38%31%116%CWD21%25%25%35%CWD21%25%25%35%Female41%33%31%16%CWD20%24%35%35%Female42%40%31%23%Female42%40%33%27%All Students37%33%23%Female36%34%33%27%CWDD21%21%33%21%CWD39%40%34%20%Female36%34%33%21%CWD39%40%34%20%Female36%36%36%36%CWD39%40%36%36%C</td> <td>StateDistrictCampusAmericanHispanicAll Students68%65%63%50%65%CWD35%33%22%***27%CWOD72%66%70%55%73%EL46%52%64%***63%Male63%59%59%45%59%Female72%71%66%55%74%All Students65%70%66%75%75%CWD39%44%44%53%74%CWD68%73%74%55%80%EL49%66%81%73%81%Female65%71%53%27%66%Male65%71%53%27%66%EL49%64%81%73%81%Female45%71%53%27%66%Male41%38%31%16%33%CWD21%22%25%13%33%GWO44%34%33%27%33%GWO44%36%28%14%33%CWD20%23%22%13%33%CWD20%23%23%23%33%GWO44%34%23%33%33%CWD44%34%23%33%33%CWD21%23%23%33%33%GWO24%33%23%33</td> <td>StateDistrictCampusAmericalHispanicWhiteAll Students68%65%50%50%665%50%665%70%CWD35%33%22%64%27%64%77%66%77%EL46%52%64%70%55%74%74%Female72%70%669%75%74%74%All Students65%70%669%75%74%74%CWD39%74%65%74%53%74%CWD39%74%55%74%53%74%Female65%71%86%73%81%75%Male65%71%53%27%66%74%Female65%71%53%27%66%74%CWD64%73%74%53%74%38%CWD21%25%74%33%34%34%CWD21%22%25%16%31%35%CWD21%22%23%23%35%35%Female42%33%23%31%32%35%CWD20%23%23%31%32%35%CWD20%23%23%33%31%34%Female42%33%23%33%31%34%CWD20%23%33%23%33%34%CWD20%23%33%23%</td> <td>StateDistrictCampusAmericanHispanicWhiteIndianAll Students66%65%50%65%50%65%70%55%73%7CWD72%66%70%55%73%777EL46%52%64%55%74%77Male63%59%64%55%74%77Female72%71%66%55%74%77All Students65%70%69%55%70%77CWD39%44%40%55%80%77CWD66%73%74%55%80%77CWD66%73%73%73%777Female65%73%73%73%777CWD66%73%73%73%777Female65%73%73%73%777All Students41%36%31%16%34%38%77CWD21%25%25%18%33%36%177All Students41%36%31%16%35%36%117All Students41%36%22%16%31%22%1111CWD24%25%25%26%31%22%36%11<t< td=""><td>StateDistrictCampusAmericanHispantWhiteIndianAsianAll Students66%63%50%65%65%65%65%65%76677<</td><td>StateDistrictCampusAmericanHispantWhiteIndianAsianIslanderAll Students68%65%65%65%66%67%67%67</td></t<><td>StateDistrictCampusArrican MareicanHispanicWhiteArracin IndianPacific MarcesWaves MarcesAll Students65%55%55%76%000<</td><td>NoteNoteAfficanNote<th< td=""><td>NoteNoteAfricanHispanicWhiteAfricanAfri</td><td>NoteNoteAfficanAff</td><td>NomeAfrican MareixanAfrican MareixanAfrican MareixanAfrican MareixanArania MareixanArania MananaArania MananaBrander Marea</td><td>StateDistrictComputAfricanHispanValueAmerican</td><td>StateDistrictCampusArticanHispant WithArticanArticanArticanSolutioneSolutioneNon</td><td>State Distric African African Marcina Asian Pactric No Races Disan Union Union</td><td>State District Campus African Heranic Mane Data Disadv <thdisadv< th=""> <thdisadv< th=""> Disadv</thdisadv<></thdisadv<></td></th<><td>State District Campus African Highanic White Indian Pach More Each Non Core Non Core Non Non</td><td>State Distric Campus American Namerican Namerican Namerican Name Name</td></td></td>	All Students68%65%63%CWD35%33%22%CWOD72%69%70%EL46%52%64%Male63%59%59%Female72%71%67%All Students65%70%69%CWD39%45%44%CWD68%73%74%EL49%64%80%Male65%71%53%Female65%71%53%Female65%71%53%CWD21%25%25%CWD24%30%30%CWD20%24%30%Female42%40%31%CWD20%21%30%Female42%34%22%CWD20%21%30%All Students37%33%All Students37%33%CWD20%21%30%Female48%43%33%CWD21%27%28%CWD39%40%34%Female37%30%34%CWD39%40%34%All Students37%30%Female36%38%CWD39%40%All Students18%15%Female36%38%CWD39%40%All Students18%15%Female36%38%CWD<	StateDistrictCampusAmericanAll Students66%63%50%CWD35%33%22%**CWOD72%66%70%55%EL46%52%64%**Male63%70%67%55%All Students65%70%69%50%CWD39%445%44%**CWD68%73%74%55%EL49%64%80%**CWD65%71%53%27%Female65%71%53%27%Female65%71%53%27%CWD21%25%81%73%Female41%38%31%116%CWD21%25%25%35%CWD21%25%25%35%Female41%33%31%16%CWD20%24%35%35%Female42%40%31%23%Female42%40%33%27%All Students37%33%23%Female36%34%33%27%CWDD21%21%33%21%CWD39%40%34%20%Female36%34%33%21%CWD39%40%34%20%Female36%36%36%36%CWD39%40%36%36%C	StateDistrictCampusAmericanHispanicAll Students68%65%63%50%65%CWD35%33%22%***27%CWOD72%66%70%55%73%EL46%52%64%***63%Male63%59%59%45%59%Female72%71%66%55%74%All Students65%70%66%75%75%CWD39%44%44%53%74%CWD68%73%74%55%80%EL49%66%81%73%81%Female65%71%53%27%66%Male65%71%53%27%66%EL49%64%81%73%81%Female45%71%53%27%66%Male41%38%31%16%33%CWD21%22%25%13%33%GWO44%34%33%27%33%GWO44%36%28%14%33%CWD20%23%22%13%33%CWD20%23%23%23%33%GWO44%34%23%33%33%CWD44%34%23%33%33%CWD21%23%23%33%33%GWO24%33%23%33	StateDistrictCampusAmericalHispanicWhiteAll Students68%65%50%50%665%50%665%70%CWD35%33%22%64%27%64%77%66%77%EL46%52%64%70%55%74%74%Female72%70%669%75%74%74%All Students65%70%669%75%74%74%CWD39%74%65%74%53%74%CWD39%74%55%74%53%74%Female65%71%86%73%81%75%Male65%71%53%27%66%74%Female65%71%53%27%66%74%CWD64%73%74%53%74%38%CWD21%25%74%33%34%34%CWD21%22%25%16%31%35%CWD21%22%23%23%35%35%Female42%33%23%31%32%35%CWD20%23%23%31%32%35%CWD20%23%23%33%31%34%Female42%33%23%33%31%34%CWD20%23%33%23%33%34%CWD20%23%33%23%	StateDistrictCampusAmericanHispanicWhiteIndianAll Students66%65%50%65%50%65%70%55%73%7CWD72%66%70%55%73%777EL46%52%64%55%74%77Male63%59%64%55%74%77Female72%71%66%55%74%77All Students65%70%69%55%70%77CWD39%44%40%55%80%77CWD66%73%74%55%80%77CWD66%73%73%73%777Female65%73%73%73%777CWD66%73%73%73%777Female65%73%73%73%777All Students41%36%31%16%34%38%77CWD21%25%25%18%33%36%177All Students41%36%31%16%35%36%117All Students41%36%22%16%31%22%1111CWD24%25%25%26%31%22%36%11 <t< td=""><td>StateDistrictCampusAmericanHispantWhiteIndianAsianAll Students66%63%50%65%65%65%65%65%76677<</td><td>StateDistrictCampusAmericanHispantWhiteIndianAsianIslanderAll Students68%65%65%65%66%67%67%67</td></t<> <td>StateDistrictCampusArrican MareicanHispanicWhiteArracin IndianPacific MarcesWaves MarcesAll Students65%55%55%76%000<</td> <td>NoteNoteAfficanNote<th< td=""><td>NoteNoteAfricanHispanicWhiteAfricanAfri</td><td>NoteNoteAfficanAff</td><td>NomeAfrican MareixanAfrican MareixanAfrican MareixanAfrican MareixanArania MareixanArania MananaArania MananaBrander Marea</td><td>StateDistrictComputAfricanHispanValueAmerican</td><td>StateDistrictCampusArticanHispant WithArticanArticanArticanSolutioneSolutioneNon</td><td>State Distric African African Marcina Asian Pactric No Races Disan Union Union</td><td>State District Campus African Heranic Mane Data Disadv <thdisadv< th=""> <thdisadv< th=""> Disadv</thdisadv<></thdisadv<></td></th<><td>State District Campus African Highanic White Indian Pach More Each Non Core Non Core Non Non</td><td>State Distric Campus American Namerican Namerican Namerican Name Name</td></td>	StateDistrictCampusAmericanHispantWhiteIndianAsianAll Students66%63%50%65%65%65%65%65%76677<	StateDistrictCampusAmericanHispantWhiteIndianAsianIslanderAll Students68%65%65%65%66%67%67%67	StateDistrictCampusArrican MareicanHispanicWhiteArracin IndianPacific MarcesWaves MarcesAll Students65%55%55%76%000<	NoteNoteAfficanNote <th< td=""><td>NoteNoteAfricanHispanicWhiteAfricanAfri</td><td>NoteNoteAfficanAff</td><td>NomeAfrican MareixanAfrican MareixanAfrican MareixanAfrican MareixanArania MareixanArania MananaArania MananaBrander Marea</td><td>StateDistrictComputAfricanHispanValueAmerican</td><td>StateDistrictCampusArticanHispant WithArticanArticanArticanSolutioneSolutioneNon</td><td>State Distric African African Marcina Asian Pactric No Races Disan Union Union</td><td>State District Campus African Heranic Mane Data Disadv <thdisadv< th=""> <thdisadv< th=""> Disadv</thdisadv<></thdisadv<></td></th<> <td>State District Campus African Highanic White Indian Pach More Each Non Core Non Core Non Non</td> <td>State Distric Campus American Namerican Namerican Namerican Name Name</td>	NoteNoteAfricanHispanicWhiteAfricanAfri	NoteNoteAfficanAff	NomeAfrican MareixanAfrican MareixanAfrican MareixanAfrican MareixanArania MareixanArania MananaArania MananaBrander Marea	StateDistrictComputAfricanHispanValueAmerican	StateDistrictCampusArticanHispant WithArticanArticanArticanSolutioneSolutioneNon	State Distric African African Marcina Asian Pactric No Races Disan Union Union	State District Campus African Heranic Mane Data Disadv Disadv <thdisadv< th=""> <thdisadv< th=""> Disadv</thdisadv<></thdisadv<>	State District Campus African Highanic White Indian Pach More Each Non Core Non Core Non Non	State Distric Campus American Namerican Namerican Namerican Name Name

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
Reading	All Students	18%	14%	8%	5%	8%	*	-	*	*	*	9%	0%	6%	8%	9%	7%	8%	-	*	-	*
	CWD	6%	7%	6%	*	7%	-	-	-	-	*	6%	-	6%	-	8%	8%	0%	-	*	-	-
	CWOD	20%	15%	8%	5%	8%	*	-	*	*	*	10%	0%	-	8%	9%	7%	9%	-	*	-	*
	EL	7%	6%	9%	-	9%	-	-	-	*	-	10%	0%	8%	9%	9%	10%	7%	-	-	-	*
	Male	16%	11%	7%	0%	7%	*	-	*	-	-	9%	0%	8%	7%	10%	7%	-	-	*	-	-
	Female	21%	17%	8%	9%	9%	*	-	-	*	*	9%	0%	0%	9%	7%	-	8%	-	*	-	*
Mathematics	All Students	17%	18%	18%	9%	19%	*	-	*	*	*	15%	32%	6%	20%	20%	20%	14%	-	*	-	*
	CWD	8%	9%	6%	*	7%	-	-	-	-	*	6%	-	6%	-	8%	8%	0%	-	*	-	-
	CWOD	18%	19%	20%	10%	22%	*	-	*	*	*	17%	32%	-	20%	23%	23%	16%	-	*	-	*
	EL	8%	14%	20%	-	21%	-	-	-	*	-	20%	20%	8%	23%	20%	20%	21%	-	-	-	*
	Male	18%	19%	20%	9%	20%	*	-	*	-	-	14%	55%	8%	23%	20%	20%	-	-	*	-	-
	Female	16%	16%	14%	9%	17%	*	-	-	*	*	16%	0%	0%	16%	21%	-	14%	-	*	-	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
138	13	9%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- \diamond Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Studen	t Achiever	nent Doma	in Score:	STAAR	Compone	nt Only)				
STAAR Component Score	37	24	39	46	-	*	*	*	35	21	40
School Quality (College, O	Career, and	d Military F	Readiness	Perfor	mance)						
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic		American Indian		Pacific Islander		Econ Disadv		CWD	CWOD	EL	Male	Female	Migrant
--	--	--------	---------------------	----------	--	--------------------	--	---------------------	--	----------------	--	-----	------	----	------	--------	---------

		_	African American	-			Asian	Pacific Islander	Two or More Races								Migrant
All Subjects	All Students	95%	79%		100%	-	*	*	*	95%	95%		95%		96%	94%	
	CWD	95%	67%	100%		-	-	-		95%	-	95%	-		92%	100%	
	CWOD	95%	80%		100%	-	*	*		95%	95%	-		100%		94%	
	EL	99%		100%		-	-	т	-	98%	100%		100%		98%	100%	-
	Male	96%	79%		100%	-	*	-	-	97%	92%		97%		96%	-	-
	Female	94%	79%	100%		-	-	*		93%		100%		100%		94%	
Reading	All Students	95%	79%				*	*		95%	95%		95%		96%	94%	
	CWD	95%	*	10070			-	-	*	95%	-	95%	-	93%	_	100%	
	CWOD	95%	80%	100%		-	*	*	*	95%	95%	-		100%		94%	
	EL	99%	*	100%			-	*	-	98%	100%		100%		98%	100%	-
	Male	96%	79%	100%			*	-	-	97%	92%		97%		96%	-	-
	Female	94%	79%	100%		_	-	*		93%	100%			100%		94%	
Mathematics	All Students	95%	79%	100%		-	*	*	*	95%	95%		95%		96%	94%	
	CWD	95%	*	100%		-	-	-	*	95%	-	95%	-	93%		100%	
	CWOD	95%	80%	100%		-	*	*	*	95%	95%	-	95%	100%		94%	-
	EL	99%	*	100%	-	-	-	*	-	98%	100%	93%	100%	99%	98%	100%	-
	Male	96%	79%	100%	*	-	*	-	-	97%	92%	92%	97%	98%	96%	-	-
	Female	94%	79%	100%	*	-	-	*	*	93%	100%	100%	94%	100%	-	94%	-
Science	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rat	e																
All Subjects	All Students	5%	21%	0%	0%	-	*	*	*	5%	5%	5%	5%	1%	4%	6%	-
-	CWD	5%					-	_	*	5%		5%	-	7%			
	CWOD	5%					*	*	*	5%							
	EL	1%	*				_	*	_	2%		7%	0%	1%			
	Male	4%	21%				*	_	_	3%							_

		Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	6%	21%	0%	*	-	-	*	*	7%	0%	0%	6%	0%	-	6%	-
Reading	All Students	5%	21%	0%	*	-	*	*	*	570				1%		6%	
	CWD	5%	*	0%	-	-	-	-	*	5%	-	5%	-	7%		0%	
	CWOD	5%	20%	0%	*	-	*	*	*	5%	5%	-	5%	0%	3%	6%	-
	EL	1%	*	0%	-	-	-	*	-	2%	0%	7%	0%	1%	2%	0%	-
	Male	4%	21%	0%	*	-	*	-	-	3%	8%	8%	3%	2%	4%	-	-
	Female	6%	21%	0%	*	-	-	*	*	7%	0%	0%	6%	0%	-	6%	-
Mathematics	All Students	5%	21%	0%	*	-	*	*	*	5%	5%	5%	5%	1%	4%	6%	-
	CWD	5%	*	0%	-	-	-	-	*	5%	-	5%	-	7%	8%	0%	_
	CWOD	5%	20%	0%	*	-	*	*	*	5%	5%	-	5%	0%	3%	6%	-
	EL	1%	*	0%	-	-	-	*	-	2%	0%	7%	0%	1%	2%	0%	-
	Male	4%	21%	0%	*	-	*	-	-	3%	8%	8%	3%	2%	4%	-	-
	Female	6%	21%	0%	*	-	-	*	*	7%	0%	0%	6%	0%	-	6%	-
Science	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_
-	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	_	-	-	-	-	-	-	-	-	_	-	-	-	_	_

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

						Indian			Two			Students with
		Total students	African American	Hispanic	White	or Alaska Native	Asian	Pacific Islander	or More Races	FI	Students with Disabilities	Disabilities (Section 504)
Students Without Disabilities												,
In-School Suspensions												
	Male	5	0	4	0	0	0	0	1	1		
	Female	2	1	1	0	0	0	0	0	1		
	Total	7	1	5	0	0	0	0	1	2		
Out-of-School Suspensions												
	Male	1	1	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	1	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcemen	t											
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	5	4	0	1	0	0	0	0	0		(
	Female	0			0	0	0		0	0		
	Total	5	4	0	1	0	0	0	0	0		(
Out-of-School Suspensions												

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		C
	Total	0	0	0	0	0	0	0	0	0		C
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		C
	Female	0	0	0	0	0	0	0	0	0		C
	Total	0	0	0	0	0	0	0	0	0		C
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		C
	Female	0	0	0	0	0	0	0	0	0		C
	Total	0	0	0	0	0	0	0	0	0		C
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		C
	Female	0	0	0	0	0	0	0	0	0		C
	Total	0	0	0	0	0	0	0	0	0		C
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		C
	Female	0	0	0	0	0	0	0	0	0		C
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcemer	nt											
	Male	0	0	0	0	0	0	0	0	0		C
	Female	0	0	0	0	0	0	0	0	0		C
	Total	0	0	0	0	0	0	0	0	0		C
All Students												
Chronic Absenteeism												
	Male	34	13	14	4	-8	-8	-8	3	9	9	-8
	Female	30	9	17	2	-8	-8	-8	2	12	3	-8
	Total	64	22	31	6	-8	-8	-8	5	21	12	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0

	Total
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

-8 Indicates EDFacts missing data.

-9 Indicates not applicable / skipped.

-11 Indicates suppressed data at the campus/district level.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School											
	All School										
	Number	Percent									
Inexperienced Teachers, Principals, and Other School Leaders	3.0	7.3%									
Teachers Teaching with Emergency or Provisional Credentials	5.0	13.1%									
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.0	2.6%									

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

	:			State & Loc	al	Federal			
	Enrollment	Total	Site	District Allocation	Total	Site	District Allocation	Total	
Business/central/other support services		\$298		\$298	\$298				
Food services		\$717				\$381	\$336	\$717	
Instruction		\$6,979	\$5,706	\$337	\$6,043	\$570	\$366	\$936	
Support services, general administration		\$156		\$156	\$156				
Support services, instructional staff		\$952	\$772	\$19	\$791	\$1	\$160	\$161	
Support services, operation and maintenance of plant		\$1,360	\$736	\$622	\$1,358		\$2	\$2	
Support services, pupils		\$1,127	\$1,065	\$9	\$1,074	\$0	\$52	\$52	
Support services, school administration		\$772	\$585	\$0	\$585	\$184	\$3	\$187	
Support services, student transportation		\$262		\$262	\$262				
Total	506	\$12,622	\$8,865	\$1,703	\$10,568	\$1,136	\$919	\$2,055	

Blank cell indicates there are no data available in the group.

Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number		District Number	Rate of	Campus Number	Rate of
	of ALT2	ALT2	of ALT2	ALT2	of ALT2	ALT2
Grade 3						
Reading	4,966	1%	9	2%	*	3%
Mathematics	4,961	1%	9	2%	*	3%
Grade 4						
Reading	5,046	1%	5	1%	-	-
Mathematics	5,040	1%	5	1%	-	-
Grade 5						
Reading	5,133	1%	8	2%	-	-
Mathematics	5,138	1%	8	2%	-	-
Science	5,130	1%	8	2%	-	-
Grade 6						
Reading	4,925	1%	5	1%	-	-
Mathematics	4,923	1%	5	1%	-	-
Grade 7						
Reading	4,586	1%	9	2%	-	-
Mathematics	4,581	1%	9	2%	-	-
Grade 8						
Reading	4,513	1%	11	2%	-	-
Mathematics	4,507	1%	11	3%	-	-
Science	4,492	1%	11	2%	-	-
End of Course						
English I	4,504	1%	10	2%	-	-
English II	4,092	1%	8	2%	-	-
Algebra I	4,514	1%	10	2%	-	-
Biology	4,424	1%	10	2%	-	-
All Grades						
All Subjects	85,481	1%	151	2%	*	2%
Reading	37,771	1%	65	2%	*	2%
Mathematics	33,664	1%	57	2%	*	2%
Science	14,046	1%	29	2%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

	State Le	vel: 2019 Percentages at N	AEP	Acl	niev	eme	nt Lev	vels		
					%	-	%	-		
			_ %	6 ow		or	At		%	
						ove sic	Above Proficient		At Advanced	
Grade	Subject	Student Group	Ba		TX		TX	US	TX	US
	Reading	Overall	39	34	61	66	30	35	7	9
Graue 4	reading	Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	2	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disady	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics		16	19	84	81	44	41	9	9
	Mathematics	Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disady	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
	5	Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26		74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics		32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3

	State Level: 2019 Percentages at NAEP Achievement Levels													
				% low sic	At Ab	% or ove sic		or ove	% A Adva	t				
Grade	Subject	Student Group	ТΧ	US	ТΧ	US	ΤХ	US	ТΧ	US				
Grade 8	Grade 8 Mathematics	Asian	10	12	90	88	71	64	36	33				
		Pacific Islander	*	45	*	55	*	21	*	4				
		Two or More Races	25	27	75	73	41	38	11	12				
		Econ Disadv	41	46	59	54	19	18	2	3				
		Students with Disabilities	73	73	27	27	5	6	1	2				
		English Language Learners	60	72	40	28	8	5	1	1				

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners												
Grade	Subject	Student Group	Rate									
Grade 4	Reading	Students with Disabilities	77%									
		English Learners	94%									
	Mathematics	Students with Disabilities	79%									
		English Learners	97%									
Grade 8	Reading	Students with Disabilities	83%									
		English Learners	96%									
	Mathematics	athematics Students with Disabilities										
		English Learners	97%									

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All	African American	Hispanic	White	American Indian		Pacific Islander			CWD	EL
	Students	American	inspance	winte	manan	Asian	isianaci	Races	DISUUV	CIID	
Chronic Absenteeism Rate	8.9%	10.8%	7.1%	12.5%	-	-	25.0%	6.7%	8.1%	15.2%	4.8%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.